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TITLE: Training Systems of Social Studies Teacher for Second Grade of Primary School in Turkey (1923-2008)

ABSTRACT

After Industrial Revolution that provides possibility to use machine instead of manual labor in the field of production, human life has changed totally from economy to social field. The new world system that was created by Industrial Revolution has brought new norms, habits, rules and values. In such surrounding, there has been anxiety of training qualified citizens who can solve the problems, so that Social Studies has been important. Especially progress in the USA was towards giving importance to Social Studies. A few years later, the subjects of Social Studies come from History and Geography at the beginning but for the next few years other social science branches have been used as subject of Social Studies.

The phrase of 'Social Studies' has been used firstly at Primary School Programme in 1968 in Turkey. Foreign experts who came to Turkey have been effective for that. Instructing and Disciplining Committee made a decision in 1973. About starting to teach Social Studies in second grade of Primary School has started. In the year of 1985, National History, Geography and Citizenship Knowledge lessons have been taught instead of Social Studies. But, after having Eight Year Continuous Compulsory Education this application ended. From 1997-1998 education year Social Studies lesson has been taught at sixth and seventh grade of Primary School.

Until 1982 teachers were trained at higher education Institution. From 1982 teachers were trained at universities. Teachers who could give Social Science and History, Geography and Homeland Knowledge lessons graduated from Education Institute until 1982. By transfer of teacher training from higher education institute to universities, a few years later training teachers in Geography and History continued to be in the Social Studies field. In the education year of 1997-1998 which was start year of the Eight Year Compulsory Education, Education Faculties were by opening up Social Studies Teaching Program under the Primary School Teacher Department.

The work has four main parts. In the first part the problem, aim, method, limit and definition of research have been mentioned. In the second part, the job of teaching and understanding of job of teaching by daily development have been told.

In the third part, development in Turkey has been considered for giving basic principles about subject of research in historical duration in the field of teachers training. At the same time, Social Science Programs in Turkey and historical development of elementary education have been evaluated. Finally, in the fourth part, development of Social Science Teacher Training in Turkey has been studied.

Key Words: Social Studies, Teacher of Social Studies, Education Institute, Education Faculties, Primary School, Second Grade, Employing of Social Studies Teachers.